



## Discussion Guide

### Suggested Preview Questions

Goal: Create group bonds based on shared experiences or values.

1. What are some of the common messages you've heard about fossil fuels, gas, coal and oil?
2. What are your concerns about climate change and how it will affect you and your children?
3. What are some of the things you've done to reduce your use of fossil fuels?
4. Do your family and friends share your ideas or feelings about climate change?
5. Do you feel as if you know enough about how fossil fuels cause health problems and climate change?

### Discussion Prompts (Following the video.)

1. What are the key messages in the video? Possible responses:
  - a. *Fracked gas endangers people from extraction sites to our kitchens.*
  - b. *Clean Energy = Healthy Kids*
  - c. *Fracked gas causes bad air indoors and outdoors.*
  - d. *Fracked gas makes kids sick (asthma) and makes other illnesses worse.*
  - e. *We have energy options.*
  - f. *Pipeline infrastructure unites us. We are all at risk because of the health and safety hazards of fracked gas.*
  - g. *Gas is not safe, clean, cheap or necessary.*
  - h. *By sharing this information and joining campaigns, moms will protect kids by engaging in climate crisis solutions.*

2. How do the video's messages compare to the gas company ads you see or hear?
3. Before watching this video, did you think of gas as a health hazard for your family and community?
4. If you tell a friend about this video, what messages will you highlight?
5. Share a moment or scene from the film that captured your attention?  
Explain why.
6. If you could ask the moms in the video a question, what would that question be?
7. Are you or your neighbors concerned about the health and safety of your children because of gas infrastructure projects or leaky pipelines near your home?
8. Do you know where to look for accurate and reliable sources of information if you want to know more about how gas causes health problems. [NOTE: This is where I feel we could link to some key resources such as the compendium on health and fracking.]
9. What did you learn from this video that you'd like others to know? What key learnings would change actions in your community, if others know it?